

PREP

Professional & Research Education Program

2023 -2024 Annual Curriculum – Open to all DAL Graduate Students

Graduate students will receive a transcript notation after attending 7 PREP sessions.

OCTOBER 2023

Responsible Conduct of Research (Session 1)

Facilitated by Dr Gerry Johnston

Responsible conduct of research training is mandated by the tri-council funding agencies for all new researchers. This 1.5-hour workshop will use small-group discussions of cases relevant to current research issues, such as authorship, data management, and conflict of interest.

If you have not attended this workshop at some point during your graduate program, please plan to attend this fall.

Wednesday, October 25th, 2024

11:00 am - 12:30 pm

In-person – CHEB Room 311

NOVEMBER 2023

Indigenous Research Frameworks*Facilitated by Atlantic Indigenous Mentorship Network***Introduction to AIMN and Indigenous Research Frameworks**

The Atlantic Indigenous Mentorship Network (Atlantic-IMN) is a regional network that offers mentorship, learning opportunities, and financial support to Indigenous students and early career researchers pursuing Indigenous health research and health professional programs. This session will discuss the purpose of the Network, how we employ Two-Eyed Seeing as a guiding principle, present some of our successes and challenges, as well as key teachings about Indigenous Mentorship.

Friday, November 10th, 2023
10:00 am - 11:00am
MS Teams Meeting

Reconciliation and EDI*Facilitated by Mitacs*❖ **Fostering a culture of reconciliation, equity, diversity, and inclusion** – *Online self-paced.*

- Explain why reconciliation and equity, diversity, and inclusion (REDI) actions are needed
- Articulate the concepts of reconciliation and EDI (REDI) in your workplaces
- Recognize situations where increased REDI is needed
- Describe how you can play a role in improving REDI
- Recognize and implement ways to break down cultural barriers and foster a diverse, inclusive workplace

❖ **Incorporating REDI into your project** -
Wednesday, November 21st, 2024

The facilitated session will have participants identify the REDI considerations for their project and discuss how to incorporate these principles into their project plan, their project team and their project methodology.

NOTE: *All courses facilitated by Mitacs will comprise of a short, online self-paced component via the [EDGE platform](#), and a virtual online session via MS Teams. You must complete the online component prior to registering for the virtual session.*

DECEMBER 2023

Designing Your Narrative Story

In Collaboration with the Writing Centre

Workshop description TBA

Wednesday, December 6th

2:00pm - 3:30pm

MS Teams Meeting

Project and Time Management

Facilitated by Mitacs

❖ **Spur up your project management and time management skills** – *Online self-paced.*

- Utilize time management strategies to be more effective and efficient on the job and when working remotely
- Describe different ways to manage email and use a calendar to schedule tasks
- Articulate the importance of managing stress to improve personal productivity

❖ **Project and time management** – *December 13th, 2023*

This facilitated session is designed to provide learners with the opportunity to practice delivering project status updates to their stakeholders. Learners will draft and present their updates to small groups and receive feedback from their peers. This session builds on the knowledge imparted in the eLearning module.

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JANUARY 2024

Responsible Conduct in Research (Session 2)

Facilitated by Gerry Johnston

Responsible conduct of research training is mandated by the tri-council funding agencies for all new researchers. This 1.5-hour workshop will use small-group discussions of cases relevant to current research issues, such as authorship, data management, and conflict of interest.

If you have not attended this workshop at some point during your graduate program, please plan to attend this fall.

Wednesday, January 10th, 2024

11:00am –12:30pm

Location TBA

How To Write a Lay Summary/Abstract

In collaboration with the Writing Centre

Abstracts and lay summaries are often the first read but last-written support documents of larger papers and can be the key to a conference acceptance. These comparably tiny documents therefore need to make a big impact. You will explore why they are written, the structure(s) they take in scientific disciplines and will also demonstrate using the abstract as a writing and organizational strategy. Additionally, we will cover revision strategies for abstracts and lay summaries and provide the opportunity to exchange documents with peers in the workshop for feedback (a built-in non- specialist audience!).

TBD

MS Teams Meeting

FEBRUARY 2024

Knowledge Translation (KT) 101*Facilitated by Rachel Giacomantonio, MSSU*

Research evidence should play an integral part in supporting clinical decision-making and evidence-based policy. Yet, there is a persistent, if variable, gap between research and clinical practice. Knowledge Translation (KT) aims to bridge this “Know-Do” gap. This session will introduce different kinds of KT, reflect on the importance of and challenges in implementing research findings, and share strategies for incorporating KT planning into your research project.

Wednesday, February 8th, 2024***11:00am – 1:00pm****MS Teams Meeting***Networking Skills***Facilitated by Mitacs*

- ❖ **Boost your Career** – *Online self-paced.*
 - Identify transferable skills for a non-academic career path to include in your resume.
 - Explore non-academic career paths suited to your educational background.
 - Identify core skills and competencies that can be presented confidently in an interview.

- ❖ **Mastering the elevator pitch** – *Wednesday, February 14th*

In this facilitated session, following a review of the fundamentals, participants will actively share the drafts of their Individual Development Plans (IDPs) with their peers. They will be afforded the opportunity to provide and receive feedback from their peers. They will also be granted time to revise and amend their IDPs for additional peer or facilitator feedback.

NOTE: All courses facilitated by Mitacs will comprise of a short, online self-paced component via the [EDGE platform](#), and a virtual online session via MS Teams. You must complete the online component prior to registering for the virtual session.

MARCH 2024

Knowledge Translation (KT) 101*Facilitated by Rachel Giacomantonio, MSSU*

Research evidence should play an integral part in supporting clinical decision-making and evidence-based policy. Yet, there is a persistent, if variable, gap between research and clinical practice. Knowledge Translation (KT) aims to bridge this “Know-Do” gap. This session will introduce different kinds of KT, reflect on the importance of and challenges in implementing research findings, and share strategies for incorporating KT planning into your research project.

Wednesday, March 20th, 2024

11:00am – 1:00pm

MS Teams Meeting

Career Planning*Facilitated by Mitacs***❖ Boost your Career – Online self-paced.**

- Identify transferable skills for a non-academic career path to include in your resume.
- Explore non-academic career paths suited to your educational background.
- Identify core skills and competencies that can be presented confidently in an interview.

❖ Mastering the elevator pitch – *Friday, March 29th*

In this facilitated session, following a review of the fundamentals, participants will actively share the drafts of their Individual Development Plans (IDPs) with their peers. They will be afforded the opportunity to provide and receive feedback from their peers. They will also be granted time to revise and amend their IDPs for additional peer or facilitator feedback.

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APRIL 2024

R&D Management*Facilitated by Mitacs*

- ❖ **Research and development management**– *Online self-paced.*
 - Describe how to read corporate financial reports such as a balance sheet and income statement.
 - Explain the value of business development and intrapreneurialism in the workplace.
 - Describe how to build a team for success.
 - Identify strategies to gather market intelligence.
 - Describe how to encourage, be part of, and deliver the entrepreneurial and intrapreneurial spirit in a large organization.

Online, self-paced

To register and receive updates & further information – prep@dal.ca

Graduate and medical students receive a transcript notation after attending 7 PREP sessions.

For more information and regular updates on PREP program's please visit :

<https://www.dal.ca/faculty/prep.html>



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Faculties of Medicine, Dentistry,
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